

NORTH CAROLINA New Teacher Support Program



PROFESSIONAL DEVELOPMENT TOPICS

THEME	SESSION TITLE & DESCRIPTION <i>Sessions can be modified for face-to-face or remote delivery.</i>
KNOW YOUR STUDENTS	<ul style="list-style-type: none"> • Match Your Teaching to Your Learners: Learners will develop an understanding of the characteristics that influence student learning and the importance of differentiation. • Positive Interactions and Student Engagement: Learners will understand how to develop authentic relationships with students. • Planning to Meet Students' Needs: Learners will develop skills in the area of lesson planning and the importance of considering their student's various learning profiles. • Fostering Resilience in Ourselves and Our Students: Learners will gain a deeper understanding of the impact of trauma and toxic stress on early brain development and behavior. They will explore strategies that can be used in their classroom.
PROVIDING FEEDBACK	<ul style="list-style-type: none"> • Effective Classroom Management: Learners will develop ideas for addressing classroom management issues. They will walk away with a list of strategies that can be used to reduce student misbehavior. • Know the Basics about Effective Feedback and Assessment: Learners will gain a variety of assessment techniques and specific feedback strategies which will help to direct student learning. • Providing Feedback for Learning: Learners will develop an understanding of innovative tools which can be used to provide effective feedback to their students. • Growth Mindset: Learners will learn about the Carol Dweck's research on growth mindset and how to implement her research in their classroom to positively impact student learning.
KNOWING WHEN YOUR STUDENTS KNOW	<ul style="list-style-type: none"> • Ending on a High Note: Summarization, Rejuvenation, and Reflection: Learners will acquire new strategies for reviewing, re-teaching, and self/student renewal. • Analyzing Student Learning: Learners will develop skills in the area of formative assessment strategies. • Teaching with Empathy: Learners will develop an understanding that teaching with empathy in the classroom can help them better understand and support their students. • Differentiation Made Simple: Learners will acquire differentiation strategies across content areas that are easy to implement in their classroom.

PLANNING FOR INSTRUCTION

- **A Survival Guide to Successful Lesson Planning:** Learners will develop an understanding of the core components of an effective lesson plan.
- **Effective Time Management:** Learners will develop an understanding of a variety of instructional time-saving techniques.
- **Design Engaging Instruction:** Learners will gain new strategies that promote student engagement.
- **5 Key Elements of Effective Instruction:** Learners will develop skills in the area of planning effective instruction and assessment with a focus on student engagement using effective questioning techniques.
- **Planning for Content Understanding:** Learners will gain an understanding about the backwards design process and improve their skills in developing essential questions aligned with their content and lesson planning.
- **Project-Based Learning:** Learners will discover the benefits of Project-Based Learning. Participants will reflect on their own personal beliefs about teaching and the benefits of making education relevant and meaningful for all students.

REMOTE TEACHING & LEARNING

- **Remote Teaching and Learning: Planning for a New Normal:** This session is adapted from The Friday Institute's Instructional Design Principles for Remote Teaching and Learning Framework. Learners will discuss the seven principles of remote learning.
- **Strategies & Engagement in eLearning:** Learners will learn how to keep learning manageable and fund in the virtual classroom and to support student engagements by incorporating social and emotional skills.
- **Tech Tools:** Through hands-on experiences, learners will learn how to use a variety of tech tools that address all levels of Bloom's Taxonomy.
- **Effective Online Instruction:** Learners will gain an understanding of the importance of online communication and explore the differences between synchronous and asynchronous teaching.
- **Remote Learning and Self Care:** Learners will explore best practices for organizing the e-learning workflow as well as self-care strategies that are helpful in the online learning environment

DIVERSITY & EQUITY

- **E²= Equity during the Epidemic:** Learners will acquire an understanding that equity in education means that personal or social circumstances are not obstacles to students when accessing instruction and achieving their educational potential. Participants will discuss the challenges faced when preparing equitable experiences for our students and explore solutions-based strategies.
- **“Raising the Roof” with Popular Music:** Learners will learn engage in activities that will help them to leverage student personal experience and interest to enhance engagement. Drawing on a culturally relevant framework, the session explores how teachers might use popular music to design content-specific activities.

*Additional regional professional development topics may be selected based on needs identified by participating teachers, school & district leaders, & NC NTSP instructional coaches.

Session timing will be discussed with school & district leaders to meet the needs of beginning teachers.