



The NC NTSP Fall e-Institute
Detailed Agenda
 October 2, 2021



Access All Sessions and materials through [Sibme](#)

Saturday October 2nd, 2021

9:00 - 9:25

Welcome and Logistics: Dr. Pat Conetta
Welcome, Logistics, Keynote Speaker: Sean Gaillard, WSFCS Principal and Author

Concurrent Session 1

9:30 - 10:15

Session 01: Got Everything? Check(list)!

Presenters:

- Wayne Williams
- Mark Meacham
- Lindsay Lewis

Tired of getting assignments missing critical information? Don't want to hear that someone "didn't know they had to do that" before submitting? Want to make sure you address all the ideas you need to in a task? Check this session off your list and be sure you have the tools you need to help your students succeed.

Session 02: Fostering Resilient Learners

Presenters:

- Tiffany Ramos
- Megan Romer
- Erica Greogry

Participants will gain a deeper understanding of the impact of trauma and toxic stress on early brain development and behavior. They will have the opportunity to explore resilience strategies designed to meet the needs of learners that can serve as a buffer against trauma/toxic stress in their classrooms.

Session 03: Designing Engaging Lessons for All Learners

- Kim Davis
- Jason Miller
- Todd Stephan

Participants will have an opportunity to review their current engagement strategies within the classroom using an engagement framework. Then, together we will look at several strategies for increasing engagement for all learners that teachers can implement in their instruction next week.

	<p>Session 04: Building and Sustaining a Classroom Community</p> <p>Presenters:</p> <ul style="list-style-type: none"> • Sarah Petty • Carrie Brewington • Denise Hunt 	<p>This session will be adapted from last year’s session and will focus on activities, procedures, and ideas on how to establish an equitable classroom community and how to sustain it throughout the year.</p>
	<p>Session 05: Teaching Growth Mindset to Our Students & Ourselves</p> <p>Presenters:</p> <ul style="list-style-type: none"> • Kathy Fields • Jackie Aponte • Bradley Sasser 	<p>Recent advances in neuroscience have shown us that the brain is far more malleable than we ever knew. These advances have led to the growth mindset movement. In this session, you will evaluate the idea of and develop strategies for teaching growth mindset, as well as practice modeling feedback that uses a growth mindset in both a virtual and face to face setting.</p>
	<p>Session 06: Developing Your Awareness for Equity Minded Instruction</p> <p>Presenters:</p> <ul style="list-style-type: none"> • Marquis Mason • Jackie Caldwell • Christina Bush • Lindsay Schultz 	<p>The Civil Rights Database (2021) highlights that nationally, Black students are disproportionately represented in exclusionary practices in schools. Subjective offenses such as insubordination are often cited in referrals and result in suspension and expulsion of marginalized students. This presentation will highlight how educators can widen their understanding of implicit bias to develop strong relationships with students. It will also provide tangible outcomes for what teachers can do to sustain strong relationships with their students that interrupt implicit bias to promote equitable classroom environments.</p>
10:15 - 10:30	Break	
10:30 - 11:15	Content Knowledge Group Sessions	
Exceptional Children	<p>Session Title: Accommodating and Modifying for Success!</p> <p>Presenters:</p> <ul style="list-style-type: none"> • Tiffany Ramos • Sarah Petty • Manda Stegall 	<p>Participants in this group will spend time connecting with other K-12 Exceptional Childrens teachers from throughout the state. This group will provide support on the varied aspects of working in an EC role, including instruction and EC paperwork and organization. Teachers will be able to ask questions and get resources and feedback from coaches with knowledge and experience with EC students and classrooms.</p>

Fine Arts: Grades Pk-12 (Music, Dance, Band, Art, Home Ec, Theatre, Foreign Language)	Session Title: Grow, Lead, & Empower in the Fine Arts Classroom Presenters: <ul style="list-style-type: none"> ● Denise Hunt ● Jason Miller ● Vanessa Smart 	Teachers will discuss and engage in activities with other visual arts teachers that focus on face-to-face and virtual instruction. Participants will refine unpacking standards, review assessment tools, and work collaboratively on ways to connect their curricula to students' communities and homes.
Elementary: PK - 2	Session Title: Grow, Lead, & Empower in the PK - 2 Classroom Presenters: <ul style="list-style-type: none"> ● Kathy Fields ● Jackie Hoskins ● Megan Romer 	Participants will explore content areas taught in PK-2 classrooms and engage in instructional strategies that facilitate learning. Through the use of shared knowledge, planning resources, lessons and assessment data, we will explore standards for each subject. On Day 1, participants will learn about Sibme, explore existing resources for PK-1 and determine needs. On Day 2, Participants will dive deeper into planning for the standards, and plan for ongoing networking and support, with the help of instructional coaches.
Elementary 3 - 5	Session Title: Grow, Lead, & Empower in the 3-5 Classroom Presenters: <ul style="list-style-type: none"> ● Patricia McRhoads ● Lisa Becker ● Etosha Kiah ● Christina Bush 	Participants will spend time connecting with colleagues from across the state. They will learn and share tips for thriving in the classroom this year. The content-specific resources and best practices used throughout these sessions can be implemented in grades 3rd-5th. This tier of support encourages cross-district and state collaboration to address specific content needs and key instructional moves based on course objectives.
ELA 6 - 12	Session Title: Community Building with Your Colleagues: Getting to know the ELA 6-12 CKG Teachers Presenters: <ul style="list-style-type: none"> ● Kim Davis ● Kyla Crews ● Meghan Fraizer ● Lindsay Schultz 	Participants will spend time exploring their strengths and needs in planning, instruction, and assessment in the 6-12 ELA classroom. They will have time to build community with each other while learning strategies and reflecting on new learning.
Math 6 - 12	Session Title: Let Me Get dem' Digits Presenters: <ul style="list-style-type: none"> ● Paige Lauren ● Wayne A. Williams ● Sean Lindsey ● Vanita Beavers ● Karen Walker ● Heather House ● Todd Stephan 	Participants will spend time building relationships and connecting with one another in order to build a network of math teachers! They will also learn and share tips for thriving in the classroom this year. The resources used in this session can be implemented with 6th-12th graders. We will also provide content specific resources through our Math CKG sibme huddle.

<p>History & Social Studies 6 - 12</p>	<p>Session Title: Grow, Lead & Empower in the History Classroom</p> <p>Presenters:</p> <ul style="list-style-type: none"> ● Maghan Kirschner ● Jackie Aponte ● Evan Hill 	<p>Session Title: Unpacking 101: During this session teachers will have an opportunity to work in small groups to unpack the new standards for Social Studies & History K - 12. Teachers will be able to identify what students need to know, understand and be able to do as an historian.</p>
<p>Science 6 - 12</p>	<p>Session Title: Grow, Lead, & Empower in the Science Classroom</p> <p>Presenters:</p> <ul style="list-style-type: none"> ● Marquis Mason ● Nate Bourne ● Courtie Edwards ● Lori Best ● Carrie Brewington 	<p>In this session, we will continue the work of digging into the NC Essential Standards for Middle Grades Science. Session work will include unpacking standards, sharing instructional strategies, and lesson design. The session will also include time for a debrief from the Fall Institute virtual sessions and plan for the next year-long Content Knowledge Working Group meeting. Participants will explore engaging virtual science instructional strategies. Session will focus on how to make science engaging with virtual learning. Multiple resources will be provided to teachers. Participants will participate in a facilitated discussion to create solutions to current hybrid learning challenges.</p>
<p>CTE: PK-12 (ROTC, PE, Health, Computer, Career Classes)</p>	<p>Session Title: More than an Elective: Building a Thriving Community in the CTE/ROTC/Health Classroom</p> <p>Presenters:</p> <ul style="list-style-type: none"> ● Bradley Sasser ● Mark Meacham 	<p>In our session, we will focus on the process of unpacking a standard and how this process aids in the overall lesson planning experience. From there, we will look at other essential components of a standard lesson plan and how they impact instruction and assessment in the CTE/Health & PE/JROTC classroom.</p>
<p>11:15 - 11:30 Break</p>		
<p>11:30 - 12:15</p>	<p>Panel/Guest Speaker</p> <p>Moderator: Dr. Betsy Rosenbalm, APP Regional Director</p> <ul style="list-style-type: none"> ● West TOY: Susanna Cerrato, Ira B. Jones Elementary (Asheville City Schools) ● Northwest TOY: Erin Ellington, Mabel School (Watauga County Schools) ● Southwest TOY: Cecelia Sizoo-Roberson, Piedmont IB Middle School (Charlotte-Mecklenburg Schools) ● Piedmont Triad TOY: Kelly Poquette, E.M. Yoder Elementary, Alamance-Burlington School System ● Sandhills TOY: Nicole Rivers, Gray’s Creek High School, Cumberland County Schools ● State and North Central TOY: Eugenia Floyd, Mary Scroggs Elementary, Chapel Hill-Carrboro City Schools ● Northeast TOY: Jennifer Attkisson, White Oak Elementary, Edenton-Chowan Schools ● Southeast TOY: Jennifer Bryan, South Brunswick High School, Brunswick County Schools ● Charter schools TOY: Jeremy White, West Lake Preparatory Academy 	

12:15 - 12:30	Break	
12:30 - 1:15	Concurrent Session 2	
	<p>Session 07: “SHUT UP!” You talk too much....: How too much teacher talk gets in the way of student brilliance.</p> <p>Presenters:</p> <ul style="list-style-type: none"> ● Evan Hill ● Etosha Kiah 	<p>During this session, participants will take a look at their current practice and reflect on how what they are doing may be taking away from their students’ learning and sense of belonging in the classroom. Participants will have an opportunity to explore alternative practices and identify how these can be incorporated into current lesson plans and classroom instruction.</p>
	<p>Session 08: Cultivating Emotional Resilience Through Self-Care</p> <p>Presenters:</p> <ul style="list-style-type: none"> ● Patricia McRhoads ● Maghan Kirschner ● Kyla Crews 	<p>Teaching is deeply personal and emotional work. As such, it can also be very stressful! In order to manage toxic stress that can make it difficult to cope, teachers need strategies to manage our emotions and rebound from setbacks. In this session, we will focus on resilience-building strategies from Elena Aguilar’s work that will promote mindfulness, self-care, and emotional well-being.</p>
	<p>Session 09: Building Social Bonds & Inclusion in Digital Learning</p> <p>Presenters:</p> <ul style="list-style-type: none"> ● Meghan Fraizer ● Vanesa Smart 	<p>This session will discuss how educators can utilize UDL and other strategies to promote inclusion and social bonds in virtual, hybrid, and even face-to-face classroom settings.</p>
	<p>Session 10: Hands Down</p> <p>Presenters:</p> <ul style="list-style-type: none"> ● Karen Walker ● Lori Best ● Jami Graham 	<p>Let's take a look at this traditional formative assessment and consider putting it to rest or revamping it so that we are more inclusive of all of our students. When we ask, "who can tell me," or "raise your hand," as a means to assess learning we are only checking the pulse of one learner. What tools can we link with raising a hand? Who raises their hand in class and how do we treat those that do? In this session, we will address the bias in our expectations of learners and our questioning of the learners.</p>
	<p>Session 11: Accommodations & Modifications: Which is Which?</p> <p>Presenters:</p> <ul style="list-style-type: none"> ● Manda Stegall ● Lisa Becker ● Heather House 	<p>In this session, participants will explore the differences between accommodations and modifications that are a part of an IEP or 504 plan. Participants will be able to determine the difference between the two and when an accommodation or a modification would be most appropriate for students.</p>

	<p>Session 12: Equity No Brainers</p> <p>Presenters:</p> <ul style="list-style-type: none">● Vanita Beavers● Sean Lindsay● Busola Stackhouse● Courtnie Edwards	<p>Join this session if you'd like to explore some teacher moves that assist you in creating more equitable learning experiences for students. Participants will walk away with strategies and most importantly, a refined equity lens for teaching and learning!</p>
<p>1:15 - 2:00</p>	<p>Optional Networking & Follow Up Chat</p> <p>Nate Bourne & Paige Laurain</p>	